## Late Thakur Maharaj Singh Govt. College Thankhamariya

## **Foundation Course**

Subject- English M.M. 50

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		Unit-1			
1.	Do as directed	(any six):	(06)		
	(A) (a) Supply 'a', 'an', 'some' or 'the' where necessary				
	(i) birds can fly very high in sky.				
	(ii) Put butter on potatoes.				
	(iii) Coffee is drink.				
	(iv) book on the shelf is interesting one about history.				
	<ul> <li>(b) Fill in the blanks with the past continuous tense or future indefinite:</li> <li>(v) The car had nobody in it but the engine(run).</li> <li>(vi) Just as I(wonder) what to do next the call-bell rang.</li> <li>(vii) If I drop this it(break).</li> <li>(viii) The Prime Minister(present) the awards.</li> </ul>				
(B) (a) Match the words in column A with their meaning in column B: (05)					
		Column A	Column B		
	(i)	spiritual	a duty		
	(ii)	interfere	related or equivalent		
	(iii)	obligation	pity for suffering		
	(iv)	corresponding	not of physical thing		
	(v)	compassion	very great		

	(b) Give synonyms (any five):	(05)			
	(i) ancient				
	(ii) basic				
(iii) obtain					
	(iv) charm				
	(v) chaotic				
	(vi) dominant	(vi) dominant			
(vii) truth					
	Unit-II				
2.	Read the following passage carefully and answer the questions:	(05)			
	Biologists in New Zealand are baffled by the sudden death of a large number of the work species of yellow-eyed penguins. The disappearance of this group of penguins would nat species gene pool considerably. Postmortem examination showed no sign of poisoning be metals or pesticides, nor were there any sign of a virus. Scientists are trying to find the national cause of the disaster and the suggestions of a cause range from change in food supply calcilimatic change, to poisoning by a biological toxin-perhaps from an algae bloom.				
	Questions:				
	<ul> <li>(a) Give two reasons why scientists are anxious about the death of periods.</li> <li>(b) What puzzled the biologists in New Zealand?</li> <li>(c) What truth is revealed regarding their death by the postmortem extended.</li> <li>(d) Give two possible reasons for the death.</li> <li>(e) Give a suitable title to the passage.</li> </ul>				
	Unit-III				
3.	Write a paragraph of about 150 words on any one of the following:  (i) Religion and Art in India  (ii) The Hindu Trinity  (iii) Impact of Gandhi on the West  (iv) Regionalism in India	(10)			

(iv) (v)

Importance of English in India

## Unit-IV

4. (i) Write a letter to your father, who wants to know the progress in your studies. (10)

Or

Write a letter to your fiend inviting him to your birthday party.

(ii) Write an application to the Principal of your institution requesting to arrange an academic tour during the winter vacation.

Or

Write an application to the Principal requesting him to issue your transfer certificate.

Unit-V

5. Answer any three of the following questions:

(09)

- (i) Why does poet compare reason with stream?
- (ii) What is meant by the expression 'Knowledge is free'?
- (iii) What did the tribes and races that made India their home bring with them?
- (iv) Why are the artists who painted the exquisite frescoes at Ajanta not known?
- (v) Which Indians influenced Europe and America the most?
- (vi) In what way was Geothe indebted to India?