



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**LATE THAKUR MAHARAJ SINGH GOVT. COLLEGE,
THANKHAMARIYA**

LATE THAKUR MAHARAJ SINGH GOVT COLLEGE THANKHAMARIYA
KURDA THANKHAMARIYA
491338

www.govtcollegethankhamaria.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

College is Situated at Kurda Villege near Thankhamariya Town District Bemetara Chhattisgarh. The college was established in 22 July 2005 as an undergraduate and Postgraduate college. The college was affiliated to Pt. Ravishankar Shukla University Raipur, (Chhattishgarh). Now, the college is affiliated to Hemchand Yadav University, Durg Chhattishgarh. The total strength of students has reached more than about 900 in the institute. The library of the college has more than 13100 books. The college provides education in Arts, Commerce and Science Undergraduate and Post graduate programs. There are classrooms available for teaching to students. The college has parking area for students. The institute is providing facilities for all students in education. The college received the award in 2017 by the Nagar Panchayat Thankhamariya under the captain clean program.

Vision

Our aim is to student have to work tirelessly for liberation by imparting knowledge.

Mission

1. To provide quality education to all the students for the upliftment of the whole society.
2. To maintain excellent academic standards through innovation and effective teaching-learning.
3. To make the student a better citizen so that they can face favorable situations in future.
4. To promote scientific acumen and academic excellence in the rural sector.
5. To enhance the skills of youth for self-reliance and sustainable development.
6. To inculcate leadership qualities in the students and make them accountable to the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1) The college has own building and situated near district Head Quarter.
- 2) Good infrastructure facilities.
- 3) Learner centered and empathetic teaching.
- 4) The college motivates its student to participate in various extracurricular activities for all round development.

- 5) Special classes for the students appearing for competitive examinations including NET/SET) Steady support from alumni.
- 6) Tangible contribution of NSS and SBM towards ground level activities

Institutional Weakness

1. Lack a permanent teaching and non teaching staff.
2. Expansion of classrooms and laboratories especially the reduction of computer lab for smooth operation.
3. Majority of the students hailing from low economic, social and educational status mostly first generation learners.
4. Admission of least scored students with poor knowledge and interacting ability
5. Students with very weak English language skills.
6. Unavailability of competition examination book such as UPSC, PSC, SSC. Etc.

Institutional Opportunity

1. Extension activities for the society.
2. Through entrepreneurship skill, potential of the students can be exaggerated.
3. To start PG. classes for better education environment.
4. The students get exposure to various aides of learning through the faculty.
5. Opportunity in the promotion of sports/cultural events.

Institutional Challenge

1. Most of the students are from rural area.
2. Students teacher ratio is high.
3. Low sanctioned post with reference to program.
4. There is a need to enhance the infrastructure facilities available in the college.
5. Prepare the students for the job after graduation and post graduation.
6. Filling the vacant posts of teaching an gas teaching staff is the major challenge for academic development.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Late Thakur Maharaj Singh Government College is affiliated under Hemchand Yadav University Durg, Chhattisgarh. The curriculum followed by the college is designed by the affiliated University. The college has

three UG programmes and four PG programmes. These are B.A., B.Sc. and B.Com. in UG level; M.A. in Sociology, Political Science, Geography, Hindi literature. Under graduation programmes, like B.com and B.Sc., and PG programmes offers elective/optional papers. The college follows to university for curriculum, according to syllabus, we do get choose for learning experimental among students by project or field works. Some UG and PG programmes have project work, field work. Similarly a paper on environment and human Rights is compulsory at UG level. The maximum number of teachers uses information technology and communication (ICT) for enhancing teaching skill. According to the academic calendar of the university, we conduct many examinations such as unit tests, pre final tests, oral tests, surprise tests etc. The institution provides in instructing moral values among its students by imparting additional inputs like gender equality, human value, environmental cleanness, tree and plantation, etc. Many programs cover issues relevant to Gender, Human values and professional ethics. The students, teachers, employees are very much involved in the process of proper implementation of the course curriculum. The feedback of the students, teachers are collected and analyzed by institute.

Teaching-learning and Evaluation

The college follow the reservation policy (ST-32%, SC-12%, OBC-14% & PwD-3%) laid down by Chhattisgarh Government. In some programs seats remain vacant. The college is Co-educational institution and in most of the program girls outnumber the boys. Here every possible measure is undertaken for conducive class-room environment and teaching learning made effective show that advanced learner as well as slow learner gets benefitted. Teachers are encouraged to use the modern teaching aids and technological tools along with conventional teaching method. Besides this teachers are engaged in not only giving information to student but they stressed on student learning also. The academic performance of student gauged by internal evaluation on the basis of marks secured by them in unit/class test, assignment, seminar, project work etc. The college has IQAC which review the academic progress of every department and conduct the academic audit. Moreover in continuous Internal Evaluation (CIE) system, adopting the transparent and robust mechanism to assess the progress of students according to specified scheduled defined by Department of Higher Education Chhattisgarh. Methodology of evaluation process, examination pattern, programme and course outcome are communicated to students through the website, class interaction and college prospectus at the time of admission.

Research, Innovations and Extension

The college has small infrastructures for research. The college teachers are doing research work and preparing research papers for publishing in journals. The teacher participates in seminars, conference, workshops, and symposiums for presenting papers. In the extension activities, project work in PG. students, contributions in cleanliness programs, social activities, tree plantation etc. The college promotes a well-knit neighborhood community network in which students actively participate. The college is focusing on collaboration work and exploring innovations programs.

Infrastructure and Learning Resources

College has all necessary and sufficient infrastructures. Total area of college is 6.65 Hectares. College has its own campus in which there is one main Building. This building was handed over in 28/12/2007. Initially it was two floors. In ground floor consists of (Staff room, Principal room, office account section, office, exam control room with IQAC, girl's common room, online work department, one girl's washroom and one boy's washroom, and class rooms.

In first floor there are (Geography lab, Department of Hindi (I), Department of Hindi (II), Department of Political Science, Zoology lab, Botany lab, Chemistry lab, Physics lab, Library and Seminar Hall, Pandit Sundar Lal Sharma center, one girl's washroom and one boy's washroom and class rooms.

There are adequate facilities of teaching & learning. It has sufficient lab equipment in each lab. It has also sufficient furniture. Thus are nearly 21 computers and 4 Projectors in working condition. Chemistry Department, Physics department, Geography Department, Library and Seminar Hall has at least one computer. We have 13160 books in our Library, competition exam related books, religious books, Novel, Poet and story books.

College encourages, sports facilities. It provides indoor games as well as outdoor games. College organized many cultural programs. Some interesting programs are rangoli, painting, mehandi, quiz, poster making, essay writing, slogan writing, drama preparation etc.

There is wi-fi connectivity available in the college. All the teaching staff members use the information and communication technology in classroom & Laboratories. The college regularly maintains the IT faculties.

Our collage adopts systematic procedures for maintaining and utilizing physical academic & sports facilities like laboratory, library, sports complex, computer, class rooms etc. Every year each department gives a list of equipments repairable or broken called physical verification. Every year the books are maintained by the college. The building was constructed by the state P.W.D. Public works department.

Student Support and Progression

The college has an effective student support and progression system. For the student progression the college organizes skill, language and communication skill. Health fitness, the college also organize career counseling, expert lectures for competition examination. Many graduate student of college go to study for higher education. The graduate students are working with the state government and many student are preparing for civil examination. The college has an active student council which is formed every year and the actively participate in various sports and cultural activities. Their involvements are expected to rise further as they have chalked out numerous programs to be carried out for well-being of the institution. The maximum number of enrolled student in institution have been benefited by scholarship provide by the government during the last five years.

Governance, Leadership and Management

The aim of our institution is to provide quality education to the students of rural area. The institute wants to equip him/her with undergraduate and postgraduate degree which is necessary. To fulfill the mission of our institute the college prepares and mentors the students for their overall development. The mission of our college is to focus on 6 points which are of at most importance so that all round development of the student can take place.

The institution practices decentralization and participatory management for various committees such as sports, internal compliances committee and examination committee.

All the policy decisions in our institute are implemented by the state government and the university. The vision of our college to provide good quality higher education with the best of the moment. PG classes of Hindi Literature, Political Science, Geography and Sociology are conducted in our institute, and Geography, Political Science, Economics, Hindi Literature, Sociology, Botany, Chemistry, Maths, Zoology and Commerce classes are operated in UG.

Computer and wi-fi facility is available for student and teachers, under the implementation of e-governance, Finance and Accounts and Students admission. The institute strives to maintain the welfare of all the employees with a high standard. The institution regularly conducts internal and external financial audits. IQAC has made significant contributions in institutionalizing quality assurance strategies and processes so that all round development of the students can be done.

Institutional Values and Best Practices

Late Thakur Maharaj Singh Government College Thankhamariya was established on 22 May 2005. The institute is very sensitive towards the safety and security of the students. Gender equality is given more importance so that the coming generations can be empowered and the society as a whole can be developed. The institute celebrates national festivals and the birth and death of celebrities as well as famous personalities of the state. The main objective of starting college in rural area was to provide an opportunity to rural areas through which to get higher education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	LATE THAKUR MAHARAJ SINGH GOVT. COLLEGE, THANKHAMARIYA
Address	Late Thakur Maharaj Singh Govt College Thankhamhariya Kurda Thankhamariya
City	THANKHAMARIYA
State	Chhattisgarh
Pin	491338
Website	www.govtcollegethankhamaria.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Debashish Dey	07824-9691565266	9691565266	07824-9691565266	thankhamariya123@gmail.com
IQAC / CIQA coordinator	M.D. Patel	07824-8770540018	8770540018	-	monti6835@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	22-05-2005

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Late Thakur Maharaj Singh Govt College Thankhamhariya Kurda Thankhamariya	Rural	66368.44	1992.5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ba Hindi English Sociology Economics Political Science Litrature Geography History	36	Higher Secondary	Hindi	295	183
UG	BCom,Com merce	36	Higher Secondary	Hindi	80	52
UG	BSc,Bsc Chemistry Physics Mathematics Zoology Botany	36	Higher Secondary	Hindi	150	87
PG	MA,Political Science	24	Under graduation	Hindi	30	30
PG	MA,Sociology	24	Under graduation	Hindi	30	17
PG	MA,Hindi Literature	24	Under graduation	Hindi	30	4
PG	MA,Geograp hy	24	Under graduation	Hindi	30	17

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				13			
Recruited	2	0	0	2	0	0	0	0	13	0	0	13
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	4	2	0	6
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	1	0	0	1
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	0	0	0	2	7	0	9

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		5	10	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	413	0	0	0	413
	Female	391	0	0	0	391
	Others	0	0	0	0	0
PG	Male	56	0	0	0	56
	Female	63	0	0	0	63
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	21	29	20	14
	Female	35	24	17	10
	Others	0	0	0	0
ST	Male	19	15	11	19
	Female	36	29	14	9
	Others	0	0	0	0
OBC	Male	215	231	161	129
	Female	239	183	142	82
	Others	0	0	0	0
General	Male	40	37	29	29
	Female	48	49	41	34
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		653	597	435	326

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the Institute. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity.
2. Academic bank of credits (ABC):	Academic bank of credits is not implemented in this institute. but we are trying to access the ABC and its various dimensions.
3. Skill development:	Institute follow the Outcomes of DDUKVY and Mukhyamantri Kaushal Vikas Yojana.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	No any provision to access the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
5. Focus on Outcome based education (OBE):	Govt College Thankhamariya has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are redesigned with outcomes centred on learning abilities.
6. Distance education/online education:	Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
140	143	133	116	99
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	14	12	10

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
816	654	563	435	326
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
370	370	340	340	340

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
245	157	128	47	63

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	14	13	13

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	14	13	13

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 13

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3376287.45	3390297.2	2244349.6	1185519.6	698831

4.3

Number of Computers

Response: 31

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated to the Hemchand Yadav Durg University and follows the curriculum developed by the university. Several plans are developed at different levels for effective implementation and delivery of the curriculum. The internal academic calendar is prepared by the college following the academic calendar of the university. In which academic programs as well as non-academic programs are included. So that all round development of the student can be done. Time table is prepared by the time table committee. The content of the course is delivered to the students through the traditional lecture method, Simultaneously practical learning, field based study and project work are also emphasized and teachers follow various new technology and effective teaching learning method. Internal Examinations ,Unit Tests , Oral ,Written , Model Tests are conducted time to time as per the Academic Calendar for assessment of the academic progress of the students. Remedial classes are conducted after identifying the slow learner. Every teacher prepares daily diary on daily basis. College encourage experiential and participatory learning to make the teaching-learning process more efficient and learner-centred. Also instruct the students to use online sites for getting relevant information. Library facility is provided for staff teachers and students, which is equipped with subject books, reference books, magazines and newspapers. Syllabus guidelines and previous year question papers are also provided in the library. Every year, feedback forms are made available to the students and teachers regarding the overall development of the students and implementation of the curriculum discussion. IQAC monitors the entire process. Feedback form is analyzed. Principals and Heads of Departments hold their internal staff meetings and prepare academic plans for the coming academic year and, review the development and progress of last Academic session.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college is affiliated to Hemchand Yadav University, Durg. The university declares the Academic Calendar in the beginning of every session. After the starting of session, the college has to follow the Academic calendar. However, the college prepares own academic calendar as per the university calendar, which is done parallel to the university. The University academic time-table includes following factors:

1. Date of admission
2. Commencement of teaching
3. Dates of Unit Tests
4. Dates of terminal tests
5. Dates for practical exams
6. Dates for extra-curricular activities, like student union, NSS/NCC/Sports/Cultural and literacy Programs etc.
7. Diploma and PG time-table, including:
8. PG Admission
9. Commencement of classes
10. Internal exams
11. Semester break
12. Preparation leave
13. Practical exams etc.
14. List of holidays, vacations and working days
15. Duties of teachers, etc.

According to this the internal academic calendar is prepared by the college following the academic calendar of the university. The academic calendar of the college includes the date of unit tests and internal examination, date of practical examination, date of seminar for pg classes etc. The college has adopted a method of assessing the academic performance of the students on a continuous basis such as written, oral, practical and integrated mode. The better performance of students in various modes is considered for evaluation.

1. Written mode

1. Tests for student- class tests are held and students are allowed to verify their answers among themselves.
2. Pre final examination for Students- The marks allotted for internal exams are 10% for assessment in annual. In this framework, the college conducts internal exams. Pre-final exams are conducted by college for B.A., B.Sc. B.Com. First year, second year and third year students.

2. Oral mode- Conducted viva and oral examination in class rooms.

3. Practical mode- The laboratory work has been done in practical subjects and assessment of their performance.

4. Integrated mode – All the department has conducted Extra Performance Classes for Post Graduation.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: E. None of the above

File Description	Document
Institutional data in prescribed format	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 20

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 3

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response: 0****1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The college makes many efforts to address various types of socio-culture issues in its curriculum and to create awareness among the students and develop proper perspective on these issues. The curriculum for teaching is decided by the university and is followed by the college. The cross-cutting issues have been integrated into various courses by the college, the details of which are as follows.

- Gender - Several programs are organized by the college for women and girl students, focusing on and addressing major gender issues. In our college, to promote gender equality and awareness

among people about gender discrimination, information is given about many campaigns like save girl child and various schemes of the government to stop feticide. From time to time, poster exhibitions and Rangoli competitions related to women empowerment and gender equality are also organized.

- Environment - The college offers a compulsory course of 100 marks for Environment and Sustainability. Tree plantation program is organized for environmental balance. Various activities have been started by the college to save the environment like cleanliness drive as well as one in botany in third year B.Sc. Paper deals with ecology and plant uses which give knowledge of importance to medicinal value of plant.
- Human values and business ethics - The college organizes various lectures, essays, quiz, etc., for the development of scientific attitude and human values among the students. College strives for the integration of moral and human values through activities through national festivals like Independence Day and Republic Day to inculcate patriotism and moral values in the students. Voting Awareness Human Rights Day is celebrated by the college to make the students aware about their rights, Anti Ragging Committee was formed for the students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.57

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	3	3	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 43.63	
1.3.3.1 Number of students undertaking project work/field work / internships	
Response: 356	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni	
Response: B. Any 3 of the above	
File Description	Document
Any additional information (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:	
<ol style="list-style-type: none"> 1.Feedback collected, analysed and action taken and feedback available on website 2.Feedback collected, analysed and action has been taken 3.Feedback collected and analysed 4.Feedback collected 5. Feedback not collected 	
Response: C. Feedback collected and analysed	

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 73.63

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
316	317	240	227	203

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
370	370	340	340	340

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 62.74

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
264	271	198	200	177

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Most of the student taking admission in our college are from weaker economic section and community of the society About 80 %of the students are sc,st,obc who complete their studies from the scholarships received by the government. About 80 percent of the students are sc.st.obc who complete their studies from the scholarships received by the government. After completion of admission process regular classes start as per academic calendar. While teaching in the classroom, all the teachers give examples from their surroundings related to daily life to make the students understand the lesson easily. And during this class every student is motivated to score good marks in the exam.And thus after unit completion internal exams like unit test quarterly exams are conducted continuously in our . Through which we identify advanced students and slow learners.Weak (slow learners) are given extra time to teach in college. They are provided with a conducive environment to understand anything. College teachers personally solve their problems by giving extra time to the students. The library provides three books to the students and some students are provided with more than 3 books at a time.Some students are provided with more than 3 books at a time. Advanced students are encouraged to apply for various competitive exams. Students are encouraged to refer to the Advanced Textbook, Magazine and Advanced Study. Through the library, resources like book magazines are made available to them for various competitive exams. Inspirational stories are shared by the teachers from time to time to the students to face all the challenges of life. They are motivated to participate in various competitions, poster competition, debate, quiz competition.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 54:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

For enhancing learning experiences the faculty members adopt many ways, for example ,lecture method, interactive method ,project and field work method,computer assisted method ,experiment method etc.Teaching and learning activities are made effective by these practices .Many teachers use the conventional black –board presentation method ,especially in mathematics ,commerce and economics where they teach mathematics and statistics as numerical solving Along with this teachers of Hindi and

English also teach grammar through black board .Also some teachers use power point presentations and computer based materials .

Some student centric methods are given below:

- **Project methods:** The project work stimulates student's interest on the subject and provides student an opportunity of freedom of thoughts and free exchange of different views .As per the requirement of syllabi ,the project work is done .For example ,the projects are done in PG classes like M.A. political science, M.A .Geography ,B.A Geography ,and Environment.
- **Interactive methods :** The faculty members make learning interactive with students by motivating student by student participation in group discussion ,role –play subject quiz,news, analysis, educational games, discussion and questions and answers on current affairs etc. class room discussions in various topics are done under features.
- **ICT Enabled Teaching :** ICT enabled teaching includes Wi-Fi,The institution adopts modern pedagogy to enhance teaching –learning process .The institution has the essential equipments to support the faculty members and students .
- **Experiential learning:** Experimental method is used in science subjects to acquaint the students with the facts through direct experience individually .students verify the facts and laws of the subject with the help of experiments ,Especially ,the department of Chemistry ,Physics ,Botany ,Zoology and Geography uses this method .Students take interest and learn things via experiential learning .
- **Student Seminars:** The Student Seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.
- **Black-board presentation:** In this method ,each student is given a certain question and student has to solve this problem in the black-board. The department of mathematics applies this method.
- **Practicals:** In science stream the mode of teaching is both theory and practicals.Teachers demonstrate and students perform practicals in the laboratory under observation .Experimental learning creates laboratory awareness,handling of instruments ,glass wares and chemicals .The summative assessment ensures the end outcome of performance.
- **Assignments:** Students are assigned course related topics to work on.This helps them to unearth various learning sources and cultivate analytical and reasoning capabilities.
- **Classroom presentation:** Before the submission of assignments students are asked to present their material in front of fellow students and share what they have learned from it .In this process they are taking the other questions as a result understanding of the topic goes to deep root.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Use of ICT help in teaching and learning .ICT helps teachers to interact with students . It helps in effectiveness of classroom .It is a tool for teaching and learning itself ,the medium through which teachers can teach and learners can learn .It appears in many different forms.

Learning Resources :

1. Information & Communications Technology (ICT) enabled teaching methodologies are being used by some faculty members in class rooms.
2. The use of multimedia teaching aids like ,classrooms with internet enabled computer occasionally use by some teachers in classroom.
3. Seminar hall is equipped with multimedia facilities using ICT tools .Invited talks are conducted in seminar hall using ICT facilities.Other department e.g. B.com ,Botany uses ICT tools.
4. Social media whatsapp group are also used . In this group important study material is sent .The notes ,old question paper,Lecture video etc. are sent to students. Student get contact with each other and also with teacher
5. If any problem or exercise is unsolved,then it is put in this media. Teacher search the solution and sent it to student.
6. Other department also use the ICT for teaching .The college activity is sent to each other ,as photo ,message and information . This method helps student to join –up with the college .Any information of University regarding him is also sent to student .

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 54:1**2.3.3.1 Number of mentors****Response:** 15

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality /

D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 9.73**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	01	00

File Description**Document**

List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)

[View Document](#)

Any additional information

[View Document](#)**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****Response:** 3.73**2.4.3.1 Total experience of full-time teachers**

Response: 56

File Description**Document**

List of Teachers including their PAN, designation, dept and experience details(Data Template)

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:****Transparency initiatives at institute level:**

There is a standard process of internal examination in the college. According to the academic calendar student has to appear in 3 unit test and 1 Half Yearly examination, model exam examination ,out of 5 internal examinations. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar,a teacher have to take Unit test,Half Yearly,model exam. The marks of unit test are shown in the classrooms and each student can ask about its

performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The test copy of unit test and Half yearly test is shown to students for their observation. Some teachers analyze the solution and method of solving the paper in the class-rooms, specially in mathematics. The concerning subject teacher keeps the record of all internal exams, e.g. unit –test, Half Hearly exam and model exams, if it is not secret in the university level. The mark of model –examination is sent to the university, as it is a secret data. Its marks are not shown to students. The 10% Internal mark of each paper in the model examination is sent. In PG classes, Student has to attend the internal examination compulsorily. Its marks are sent to the university to add in the semester mark-sheet.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The college has a mechanism to deal with the internal examination related grievances. First of all, college tries that there should not be any grievance regarding internal examination. If so, the college tries using mechanism. There are two type of Examinations in the college viz., internal examination organized by the college and external examination organized by the university. Further, there, are two types of internal examination, first for the undergraduate courses and another for the postgraduate courses. In the undergraduate course program, there are 5 internal examination, out of which 3 unit tests and 1 Half yearly exam, pre final. IN postgraduate (political science, Geography) program the internal examinations are based on project /presentation and written test, while the external examination is the semester examination. The undergraduate course program is of annual pattern. Similarly, in the postgraduate course programs, There are 4 internal examination according to their syllabus. All the discrepancies regarding examination, faced by the college, is immediately brought to the notice of the controller of Examination of the University, and corrections, if any, are done only after getting instructions from the University. It is very transparent and time bound. sometimes, it so happens that in the university examinations, the students get questions which are out of syllabus. As soon as the students point out, the center superintendent immediately apprises the controller of Examinations of university over point out, The problem can be solved only on the advice of the controller of Examinations. In brief, the grievance are resolved in the following manner:

(1) Before Examination:

Common grievances of students before the examination are late application form filing, non receipt of admit card of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Cell helps the student for filing the application form.

(2) During Examination

- **Internal Examination:** During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out of syllabus questions students may report it as invalid question. Committee at college takes cognizance and resolves the grievance.

- **Theory Examination:** College Instant report to University Examination Section, if there are any grievances regarding question papers of any subject . Grievances regarding question paper include questions asked out of syllabus, typing errors, etc
- **After Result Declaration:** After result declaration by university, if any student has objection with result ,he /she comes to College Exam Coordination for the same . College Exam Coordinate addresses their issues. If students are not satisfied about their marks, he/she may apply for online revaluation form. In other cases like absentees Case, the application of student is forwarded to university for corrective action.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Basic undergraduate programmes in Art, Science and Commerce streams and 3 postgraduate programme in Hindi literature, Political science ,Geography is running in the Institution. Study of various subjects in the faculty of science ,the students acquire scientific aptitude or develop reasoning ability and acquire knowledge. As well as through the various branches of these subjects in daily life by studying various branches principles and rules are used properly in daily life. By studying the subjects of the faculty of art students acquire knowledge by systematically Studying the geography ,historical ,political ,economy of the country and the world and use this Knowledge to solve the problem faced in daily life ,experience knowledge related to these subject make use us. By studying various subjects in B.Com faculty also students are earning knowledge related to business,industry ,investment ,exchange and using this knowledge in daily life by adopting a life style with better Amenities. The Institution communicates the program and course outcomes to the students in classrooms in the beginning of the session .Course outcomes are provided in college website and displayed in college campus in poster form .All subject teacher instruct the students about remain to the student and state what they are supposed to obtain at the end of studies of that course.

File Description	Document
Upload any additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college analyzes all the academic result and displayed on website .As a result allstakeholders able to know program outcome and possible improvement are made. The college uses class/ unit test and semester/annual examination method to measure the measure the attainment of program specific ,course outcomes. Unit tests,half yearly and pre final examinations are taken according to the schedule set by the university/department of higher education . The answer books of these tests are shown to the students and

they are made known of their shortcomings and irrelevant things answers. They are suggested how can improve their answers to any questions. The answer book of the students are valued and marks are given. Finally the year end examination conducted by the affiliating university reflects the attainment gained by the students. Class tests are arranged to gain confidence of the students in the relevant subject. The weaker areas are identified and the individual problems and shortcomings are discussed with the respective student. In some departments, faculty members take responsibility of particular students to support them in a continuous manner. The subjects in which the student seems to lag behind are taken for remedial classes. If the student is from a socially or economically deprived class, they are given scholarships as per the government and institutional policies to enable them progress in studies.

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 90.03

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
239	154	123	46	62

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
242	160	143	59	68

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	14	12	10

File Description	Document
List of research projects and funding details	View Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college is sincerely willing to develop research culture aimed at benefitting not only the faculty members of the college but its students also. In spite of having the limited resources and paucity of fund, the college has adopted practical approach in the recent years to keep the staff and the student updated with the latest knowledge in their respective fields of study and some of the steps include the following:

- A four classrooms are equipped with LCD projectors to enhance the learning of the students and promote research mentality among them.
- The students of the pg semester classes are encouraged to undertake project works related to existing societal problems/ local issues under the supervision of the faculty members. They use survey method, case study and other descriptive research methods to find answers to their research questions and thus they are encouraged and motivated for innovation.
- These activities are performed by instituet. Including the exhibition of models making and poster, rangoli and other innovative ideas are promoted all student.
- The faculty members are encouraged to write innovative research papers publish in journals with ISBN and ISSN respectively.
- The science labs provide the students to get a hand on experience and experiment their ideas.
- The college formed class seminar on pg classes to organize with the students and staff on various topics to keep them syllabus according and learning on the concerned topics.

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years	
Response: 2	
3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years	
Response: 2	
3.3.1.2 Number of teachers recognized as guides during the last five years	
Response: 1	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.36

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	1	3

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution has been conducting multiple extension activities in nearby locality and the college. These activities have sensitized student to social issues and help in total development of personalities of students and indirectly society as whole. Organizing such events creates awareness about the society and student feels their social responsibility. The institutes organized programs such as tree plantation, yoga, swachha - bharat internships, vote awareness (sweep) etc. unit organized AIDS awareness talk and rallies, blood-group checking, eye checking etc. The institute has organized rangoli, essay, quiz program on topics like gender issues beti- bachao beti padhao abhiyan. Institutet promotes facultiest to organize and conduct different extension activities and workshop in villeges. For holistics development of the students, sports and games, cultural events and debates are also organized. Beside above mentioned activity the college organized seminar, guest lecturers. Thus all the department of college encourages the students to participate in community based activites for holistic development.

3.4.2 Number of awards and recognitions received for extension activities from government/

government recognised bodies during the last five years**Response: 1****3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	01

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response: 17****3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	04	05	03	04

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response: 17.51**

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	63	136	103	98

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has its own campus in which there are one main building. This building was handed over in 28/12/2007. Initially, it has two floors. In ground floor consists of (staff room, principal room, office+account section, office, exam control room and IQAC, girl's common room, online work department, one girl's washroom and one boy's washroom and class rooms. In first floor there are (Geography lab, Department of Hindi (I), Department of Hindi (II), Department of Political Science, Zoology lab, Botany Lab, Chemical lab, Physics lab, library+Seminar hall, St. Sundar lal Sharma center, one girl's washroom and one boy's washroom and class rooms.

List of equipments in the Chemistry Department

- Thermometer
- Electronic balance
- Conductivity Meter
- Digital photo colorimeter
- P-H meter
- Graduated pipette.

List of equipment in the botany lab

- Compound microscope
- Ganong photometer
- Ganong Respirometer
- Wilmets bubble

List of equipment in Zoology lab

- Compound microscope
- Centrifuge machine
- Blood test kit + Antiserum (A,B,D)
- P-H meter
- Hematometer

List of equipment in Physics lab

- Vernier Calipers
- Screw gauge
- Stopwatch
- Pendulum bob brass
- Meter Scale

- Polarimeter
- Cantilever
- Telescope
- Compound Pendulum
- Inertia Table
- Zenar Diode as Voltage regulator characteristics
- Photocell Characteristics
- P-N junction characteristic
- LED characteristics

List of equipment in Geography Lab

- Plastic Geomatic box
- Prismatic compass with stand
- Dumpy level with stand
- Aerial photograph with Stereoscope
- Phases of moon working model
- Day and night apparatus
- Globe
- Half moon full moon working model
- Compass
- Tressing Table
- Alidade
- Telescope.

List of equipment in College

- Computer
- Projector
- Photocopy
- Scanner
- Printer
- Fridge
- Cooler
- TV&CCTV
- Fire extinguisher

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution has adequate facilities for cultural activities sports, games (indoor, outdoor) etc. The collage runs its sports competitions in its own competition. We give its details below:

Sports facilities - College encourages, sports facilities. Inprovides indoor games aswellas outdoor games. Some of the Indoor games are:

- Table Tennis
- Chess
- Carrom board
- Badminton.

Some of the outdoor games availabel in college are:

- Volley Ball
- Cricket
- Kabaddi
- Kho-Kho

Cultural Programs

College organizes many cultural program. Some interesting programs are rangoli, painting, mehandi, quiz, poster making, eassy writting, slogan writting, drama preparation etc. Our institution believes in equal participation of boys and girls .All types of games and sports are played by both boys and girls like cricket ,softball and many more .Apart from it our girls also takes part in Combat sports such as Boxing, wrestling. Our students also participated in various activity like swimming, attended training course for softball and karate.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 30.77

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**Response:** 70.22**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
3160463	3574889	1419288	664819	228721

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

ILMS facility is not available in this institute. The library automation is a continuous process and this has been in continuum in the Colleges' Central Library. At present, the Central library management system has been partially / semi-integrated and is in the process of being fully integrated and automated by the end of 2023. Works are in the pipeline to manage Central library's internal and external resources like human resources, materials, financial resources and assets (tangible). The ILMS is under the process of being employed in the Central library so that the routine tasks like acquisition, cataloguing and circulation are consolidated and simplified into different modules for facilitating collection and automation of services.

File Description	Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu

- 3. Shodhganga Membership
- 4. e-books
- 5. Databases
- 6. Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 312318.4

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
384993	585216	430390	115257	45736

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.2

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 10

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

There are different digital technology available in the college. There are three smart laboratories, one digitally equipped seminar Hall. A well equipped online work department functioning in the college. There are wi-fi connectivity available in the college. Teaching staff members use the information and communication technology (ICT) in classroom & laboratories. The college regularly maintains the IT facilities following are some basic facilities for updation.

- Computer is formatted in regular basis.
- College itself formats the computer without no fees and by the help of computer operator.
- Anti virus is regularly installed in computer.
- Wi-Fi connectivity is available as mentioned in principal chamber, office-room, IQAC room, various department including library.
- Website is maintained by Ravi solution, Durg. College pay a fees for maintains.
- CCTV is installed in every classroom.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 26:1

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 5 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 11.77

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
570705	191550	267341	107589	106965

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college through its functional organization makes all support facilities available to students at a right time. College run through well planned system. Academic calendar, time table ,prospectus are pre planned before academic session starts. Institution regularly updates information on website and notice board.

Institutions campus Maintainance: College campus and gardens are well maintained . Garden is also a study zone for students ,they used to study during spare time. .Cleaners are instructed by organization members to regularly clean campus. The college has 1 borewell system with 24 hour water facility,RO water system and water cooler facility.All these are looked after by maintainance committee and staff. Some of the repairing or mainainance are done through Janbhagidari Funds and PD funds.

Classrooms : The college has 13 classrooms in which 04 rooms are ICT facilities. Classrooms are adequate for smooth running of classrooms.The college operates in two shifts morning shifts and day shift.classes are regularly cleaned by cleaning staff.

Library : library of college accommodates 13160 books of different subjects ,reference books,Competitive exam books. Library is well maintained by Library in charge .He properly maintains books and register.

Laboratory: The college has 5 laboratories,all are well equipped .After each practical lab is cleaned and maintained.

Safety : For safety purpose our college offered 40 CCTV cameras facilities in whole campus and classrooms.We have Fire Safety units in all laboratories and most of the places inside campus.

Computers : We have 31 computers in our college. We have well equipped 1 online work department with 6 computers.

Whole building of college is Wi fi facilitated.

Medical facility: college provide first aid box and first aid treatment for all students and staff members.

Canteen facility: The College has canteen facility. Canteen provides hygienic , fresh food items at affordable price.

Sports Facility: College encourages, sports facilities, provides in indoor games as well as outdoor games. Some of the Indoor games are:

1. Table Tennis
2. Chess
3. Carrom board
4. Badminton

Some of the outdoor games available in college are:

1. Cricket
2. Kabaddi
3. Kho-Kho

Feedback System:

At the entrance of clg building we have complaint box and suggestion box, .Students feedback is most important part of management of system. The college has well planned feedback system for instant solution to ensure maximum satisfaction of students. All faculties of college are in whatsapp group with students to provide instant solution of any query and problems.It is a good platform for discussion and sharing of knowledge among students.

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 60.52

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
597	460	329	247	143

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 9.03

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
44	45	38	47	50

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 73.88

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 181

File Description	Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	4	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The active student Council is formed every year after the the notification of of the Government of Chhattisgarh. the student Council was format by Election during the the year 2016-17 while in 2018 19 student Council was formed by nomination in order of merit all the responsibility of the formation of the Student Union in shouldered by a student union committee a senior professor of the college in a charge of it the committee follow the guideline given by Government,and monitors the entire process of Student Union formation after the election and counting of votes the result is formally declared by the college. the composition of a student union is as follows principal student union incharge senior teachers elected /nominated Council president,vice president, secretary, joint secretary and class representatives

cultural committee.- The cultural activity of the college is planned by the cultural committee every year annual function day celebration of the college organised in December January month the student also participate actively in drama dance single group song single group on the the eve of annual function and other celebration in the different event at the college level they are also awarded for the best performance. the sport committee and sport department of the college organised in sport and annual sports meet. Student representative from UG and PG classes are actively involved in the community in Planning and execution of all the indoor and outdoor competition the college has all the necessary equipment to promote support and games and sport Office in charge to guide the student. Other professor is also giving the the supervision to it.The teachers supports and gifts suggestions to improve the inner qualities. Various committees IQAC, anti ragging committee, anti sexual harassment sale, sports committee, cultural committee, Jan bhagidari Samiti, scholarship committee are involved to improve the academic and administration of the college. Many students are also nominated directly by the the chaipersons of the committee. I.E .sports and other important committees.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**Response:** 80**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	63	136	103	98

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

Registration of alumni Association has not Been done in our college yet but we have started the process of Alumni registration.

The aim of the association of the Alumni are :

1. To get the the suggestion for development of college and its activity.
2. To get the student centric suggestion obtained from feedback of alumni.
3. To the organised educational,cultural and sports activity for the benefit of the student.
4. To co-operate with college in carrying out the activity for the benefit of the student and college.
5. To help in the improvement of the college.
6. To suggest recommended ways and means for better teaching and functioning of the college.

5.4.2 Alumni contribution during the last five years (INR in lakhs)**Response:** E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision of our institution is to provide quality education to the students of this rural area. Most of these who come from the underprivileged section of the society. The college wants to equip them with basic undergraduate and post graduation to fulfill the mission of our institute the college prepares and advice the students for their overall development. Competitions by adding more sports to them in future through career placement cell cultural activities and various types of competitions to face the exam.

Vision - To make common rural students capable and morally strong through quality education so that they can face the global challenges and at the same time contribute easily to the rapid progress of society and mankind.

Mission -

1. To provide quality education all the students for the upliftment of the whole society.
2. To maintain excellent academic standards through innovation and effective teaching learning.
3. To make the students a better citizen so that they can face favorable situations in future.
4. To promote scientific acumen and academic excellence in the rural sector.
5. To enhance the skills of youth for self-reliance and sustainable development.
6. To inculcate leadership qualities in the students and make them accountable to the society.

Other reflections are -

1. Syllabus - The curriculum of the institute has been designed in such a way that after completing the degree from this institute students feel comfortable in the present competitive scenario.
2. The Library - Adequate material and well equipped laboratory in all science subject in the institute.
3. Cultural / Sports facilities - The institute provide cultural progress to the students and in sports to be organized at the local level prepare for the competitions. The training is imparted to the students by the faculty provided by that institute.
4. Library - The institute provide a library to the students. In which books related to syllabus, reference books, magazines, books related to competitive examinations are available in the sufficient quantity.
5. Development - To make the students self-reliant for the personality development of the students and faculty professors train them during class with a vies to prepare them for competitive exams.
6. Leadership skills - Programs are organized for the students by all the development to test and develop the leadership potential.
7. Scholarship - Programs are organized for the students by all the departments to test and develop the leadership potential.

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The IQAC, Jan Bhagidari Samiti and other committees of our college give their inputs to support the principal. The head of the institution who guides all the affairs of the institution is a member of all the committees. IQAC is actively involved in the liberal democratic decision making process. To improve the overall quality of the Institute. Admission committees are constituted by the principal in every academic session. Where faculty members and other admission committees are program bar coordinators who make arrangements. Purchasing committee, sports committee, internal complaints committee examination committee decentralized and follows participatory process as there are clear division of functions. In accordance with the policy of decentralization adopted by the management both teaching and non-teaching members are adequately represented in the governing body of the college and their opinions are sought in making and implementation of different policies apart from the governing body meetings, sub-committee examination sub-committee student support and progressive sub-committee, parent-teacher association internal complaints committee meet on a regular basis and help to formulate and implement the strategic plans of the institution.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Late Thakur Maharaj Singh Government college Thankhamariya, which was established in the year 2005 and it has completed 17 years of its establishment. The institute takes pride in our students who hold positions of prominence in all walks of life. All the policy decisions in the institute are implemented by the state government and the university. As the vision of our college is to provide good quality higher education with the best of transient.

1. Faculty members maintain a lesson performance diary in which the date class duration and subject are handled.
2. The teaching time table is prepared by a committee. The learning plan for each month is prepared before the beginning of the month.
3. The plans are prepared by various departments and sub-committee and they are included in the college academic calendar.
4. And the beginning of the session, the principal policies for the smooth running of the college and department to discuss the plans and the ways of their implementation heads hold regular meeting with various sub-committee and students council convenors.
5. The institution regularly monitors various policies and schemes for effective implementation and

improvement and adopts various methods for evaluation. It also helps in the qualitative improvement of the institute.

6. The college has followed a strategy plan since its inception in our institute.

7. In our institute PG classes are conducted in Hindi Literature, political science, Geography and Sociology and in UG Geography Economics, Political science, sociology, Hindi Literature, Botany science, Chemistry, Mathematics, Zoology and Commerce classes are conducted.

8. Wi-Fi facility is available for students and teachers along with advanced computer laboratories.

9. The arrangement of Seminar hall for teaching and non-teaching staff is available in our institute.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Late Thakur Maharaj Singh Government College Thankhamariya is presently affiliated to Hemchand Yadav University, Durg which was under Pandit Ravi Shankar University before 2015. Structure of the institution administrative system function of various leaders service rules procedures, recruitments promotion policies as well as grievance redressal Mechanism. Grievance Redressal committee - The institution has a Grievance Redressal Committee. Where in as per the policy guidelines faced by the members of the Institute the issue are redressed in a systematic manners. The institute follows the students grievances, employee complaints, rules and procedure etc. The academic committee of the institute is led by the principal. The teaching learning process is continuously by them and the attendance register and teacher diary are observed and instruction are given to complete the syllabus on time. Lab attendants and other staff assist in departmental work.

Examination CommitteeThe Examination committee on important committee which works on the smooth conduct of UG and PG examinations under the chairmanship of the Principal. Important examination which was received by the center only a few years after its establishment semester examination which has been given center to our college from the year 2019-2020 there are half yearly exams and internal exams. Assistance is provided by the chief controller for the successful conduct of the examination by the institution the appointment of assistant center superintendent along with the principal is done for conducting the examination.

File Description	Document
Upload any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

Response:

The institution has effective welfare measures for the teaching and teaching staff the institute strives to maintain the welfare of all the employees with high standards. To all the third and fourth grade employees by our institute the amount

is provided as festival advance. Apart from this other facilities like:

1. Maternity and paternity leave provision.
2. The institute has provision of drinking water for the students, teaching staff and non-teaching staff.
3. Disability Allowance is given as per the norms of Govt.(There is no such requirement in our institute.)
4. IDF/ EPF/ DPF for provident fund profit rule.
5. GIS benefit rule for group insurance .
6. Year leave.
7. Summer, winter and Gazetted Holidays.
8. Casual leave and optional leave.
9. Causal leave and optional leave.
10. Free internet and Wi-Fi facility to all non-teaching staff in the office.
11. Clean work environment.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response: 0****6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response: 0****6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance based assessment system (PBAS) as prescribed by the UGC is adopted by the college for academic performance of the teaching staff PBAS is based on API (Academic Performance Indicator) developed by the U.G.C. faculty members fill prescribed proforma for self appraisal IQAC. Reviews the API which is then sent to the commissioner, higher education department, Government of Chhattisgarh the work performance of teaching of the college is also evaluated by the higher education department Government of Chhattisgarh through its own system of appraisal head of the department put remarks on it and forward to the principal as confidential report (CR) it is then sent to higher education department of (CG) Govt. Raipur along with principal's remark. All important and relevant information regarding teaching and non-teaching staff is recorded in their service book year wise following are the outcomes of the review of the performance appraisal report: API system of appraisal encourages the faculty members to make excellent performance in teaching learning and research. Records in service book keep them alert and to work as per rules and regulation.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institutional conducts internal audit from time to time. Internal financial audits are conducted by the internal Financial Audit committee on an annual basis, outside Audit is conducted by A.G. and higher Education Department from time to time. Internal audit is also done yearly by a chartered accountant appointed by the college authority as per the norms. The audit report is submitted to the Authority. There is also a provision of external audit to be done by the accountant general of the Chhattisgarh Gov. and his team on regular basis. Other financial records are also audit yearly and the reports are submitted to the authority.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 4447680.91

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1149370.45	1030221.20	1047455.66	678130.60	542503

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution is a government college and the following funds are received by our institution.

1. Public Participation Committee.
2. Social fund.

During the government session, the college allocates budget under different heads for the smooth running of the college. After the allocation of the budget, the purchase committee of the college, after examining the various tenders received by the college, select the appropriate tender firm for purchase according to the allotted amount. After receipt of the material ordered from the said tender firm after examination the entire material, the bill is presented on behalf of the college for tender payment to the treasury for payment of the bill received from the tender firm.

1. Smooth conduct of organization activities.
2. Improving the stability and quality of the organization.
3. To carry out the present and future plans of the organization.
4. For extension and awareness program in the organization.
5. Entirely implementing quality measures in line with the vision and mission of the organization.
6. To promote sports cultural and literary activity.

7. To promote sports cultural and literary activity.
8. To conduct the present and future plans of the students and employees.
9. Enhancing innovation and technological development in the institute.
10. Smooth conduct of organizational activities in the organization.
11. Improving the quality of organization in the organization.
12. To provide development facilities for the development and extension of the institution.
13. To promote effective teaching learning process and research of the institution. Procedure for preparation of Annual estimation of Income and expenditure
14. Finance committee to the institution to achieve all the educational objective all departments, IQACs and other key .
15. Committees propose their annual financial plans.
16. The proposed budget is examined by the finance committee and other necessary committees.
17. Jan Bhagidari fund which is an important fund, the expenditure incurred on the facilities of the students is approved by the Jan Bhagidari.
18. Approval and approval of budget is done keeping in view the outcome of the course. The finance committee is responsible for transparency and authenticity in compliance with rules related to the vision, mission, goals and strategy plans of the organization are kept in mind while allocating the funds for various purposes.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Yes, IQAC has contributed significantly in institutionalizing quality assurance strategies and processes. The following are the main focus areas of IQAC in the institution-

1. Various batch routes and parameters can set for the quality of various academic and administrative activities in the institution. A meeting in the regard is convened in the session.
2. Evaluating and monitoring the performance of students.
3. Ensures optimum utilization of infrastructure and available resources.
4. Ensuring complete adherence to the academic calander.
5. To promote automation of the library and its facilities.
6. To promote automation of the library and its facilities.. As a result of the IQAC initiative efforts are being made to increases some facilities institutionally. To promote the expansion and research upgradation of the lab the institution is providing various types of coursed under the science subjects are being kept advance keeping in mind all the laboratories. Being a government institution, there is no provision in the institution for direct recruitment of education. Guest lecturers area appointed every year for the sactioned posts of faculty .

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

In spite of adequate availability of physical infrastructure, the institution has planned for the future, in which studyteaching. The institute reviews its teaching-learning process, structure and methodology and learning outcomes as per norms through IQAC at periodic. The following example of colleges being adopted to facilitate the teaching – learning process by respected citizens of the region.

1. Use of technology along with traditional teaching.
2. Emphasis on fundamentals.
3. Maximum students of this college come from poor economically backward background.
4. In this college they have a poor grasp on the basics of English and the subject. They need to know some basics to understand class lectures.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Thakur Maharaj Singh Government College is situated at kurda village of Thankhamaria. Both boys and girls are studying in the Institute. The college up-holds the gender equality and ensures that all students are treated fairly. There should be equality with the students of both gender, there should be no discrimination of any kind. Many steps have been taken by the college for the safety of the students due to which the security measures are commendable. There is a provision of student union for the welfare of the students of the college which works in the interest of the students. Various types of programs and activities are organized in the college to promote gender equality.

1). Internal Compliance Facilities: - The College has an internal compliance facilitation system any student can complain about any issue of discrimination. They can directly meet the principal or the Professor in charge of the college and convey their problem. A Special disciplinary committee has also been constituted here. Whatever problem is there in this college it is resolved soon. Along with this a sexual harassment committee has been formed which is continuously doing its work. Till haul no such incident of sexual harassment has happened in our college.

2). Separate Girls Common Room: - The College has a girl's common room to provide stress free environment to the girls. They can rest and refresh there facility of things like bed, mirror, sanitary Pad, First aid box etc. has been provided in the common room.

3). Safety and Security Measures: - The College puts the safety of students at the top. Identity cards of all the students of the college are checked at the main entrance it prevents outsiders from entering the college building. CCTV cameras have been installed in the office of the entire classroom in the college premises. There by providing security to the students as well as all the college staff members. Talking about the gender equality promotion program in the college some major events have been organized by the college in the last 5 years college organize a sports festival through which students have shown their participation. Like running, golafek, bhalafek, kho-kho, cricket, badminton, kursi daud, chess, mehendi, and rangoli. Many programs are also celebrated in the college which is organized at the class level and awareness lectures are given thorough the teachers. Such as Beti Bachao Beti Pdhao Program. Participation in Politics and administration, physical development program etc.

File Description	Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

1) Solid Waste Management: There is ECO Club in the college who sees the matter related to cleanliness and waste disposal. For the solid waste disposal many awareness and cleanliness drives have been carried out by Botany and Zoology volunteers (under the Swachh Bharat Mission Campaign) in the campus and outside the campus like Hospitals, nearby villages. As a result our campus becomes litter free. All the stakeholder of the college gets sensitized/trained regarding wet waste and dry waste. The college administration has provided the separate container for wet waste (Green coloured) and dry waste (Blue coloured). Whenever the container is full, the municipal vehicle comes and takes away the waste of the containers. We have a lot of disposal tanks installed in the building outside which are used continuously.

2). Liquid Waste Management:- In college laboratory liquid waste such as chemicals is carefully collected and dumped into a tank built into the ground so that this waste does not get mixed in the soil.

3). E-Waste Management:- There is no waste management system in the college in fact it is the waste produced by our college. The institution does not have any waste medical waste management waste recycling system and hazardous chemical and radioactive waste management

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Certificates of the awards received	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Tolerance and harmony towards cultural diversities - The college and its teacher and staff jointly celebrate the cultural and regional festivals, New-years day, teacher's day, welcome and farewell program, Induction program, important days, rally, oath, plantation, Youth day, NSS day, etc. and many activities together. The co-operation between teacher and students are such that in family festival like marriage program, cultural and ritual activity they invite staff members also. Teacher also goes and take participate in these programs. In the annual sports and games, the teacher also take part in it. Funny games and group games like cricket match between staff and students are organized by the sports departments.

Linguistic diversities - Chhattisgarhi is the regional and Hindi is the state and national language. Chhattisgarhi is spoken between students and teachers occasionally. Cultural inclusiveness is the heritage of this college. In important occasion, Rangoli is prepared by girls. The garland and guldasta for guest are also prepared by them. Student helps in the cleanliness and plantation program. In the rally, health awareness, anti-worm program and any YRC program, cultural program student celebrate and prepared with HoD.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

College tries to Sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens. Some of them are below: The college organizes programs on constitution day. The aim of the program is to aware about constitutional obligation: Values, Rights, Duties

and responsibilities of the citizens. In this occasion lecture of Principal and staff members are organized. On 26.11.2020, in a program, Principal stated that our constitution provides all citizen the values of human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The oath of saving constitutional values were taken. The lecture on to abide of fundamental rights and fundamental duties are stated.

Every year on National day (The Independence Day and The Republic Day), the National flag of India is saluted. National song is also sing in this occasion. To enhance our democracy some ideas are also done. For example, the Voter awareness program, i.e., SVEEP is organized by the college. Rally, Oath, Competition etc. are organized. Every student are motivated to take part in voting.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The College celebrates the most important national and international commemorative days / events / festivals in remembrance of the defining moments and the great founding fathers of India. The College organizes special activities to mark the significance of these immensely significant and essential commemorative days. The students and staff of the College celebrate these events in unison and also participate in various activities held during such events. The celebration of these national / international festivals by the students and staff of the College inculcate a feeling of togetherness, unity and national fervor among students and staff and also sensitize the young students towards national duty, global brotherhood and universal well being. The College in its every academic year celebrates India's Independence Day on 15th August, International Day of Non-Violence in commemoration of Mahatma Gandhi's Jayanti on 2nd October, National Unity Day in commemoration of Sardar Vallabh Bhai Patel's Jayanti on 31st October, World AIDS Day on 1st December, National Youth Day in commemoration of Swami Vivekanand's Jayanti on 12th January, India's Republic Day on 26th January and International Day of Yoga on 21st June. The College organizes various cultural, patriotic, humanitarian, environmental, national, and universal awareness activities to mark the significance of the aforementioned national and international commemorative days / events / festivals.

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

First Practice :-

Title of the exercise: - To motivate the youth of rural areas for higher education and employment.

Purpose of the exercise: - Here the college is located in the rural area being located in the village all the facilities are not available here in such a situation the main objective of our college is to encourage these youth in the field of employment and to connect with higher education so that they can rise above their standard of living and give a new direction to the society.

Context:- This college is located in village kurda adjacent to thankhamria through various programs we try to connect the younger generation with higher education. Due to the absence of these employment oriented program and lack of awareness the youth of this area are not getting employment opportunities. Which is harmful to the society and the country? In such a situation it becomes our duty to provide a new direction to these youth through higher education and connect them with the main stream of the society.

Practice:- Children from rural areas are more influenced by their teacher through higher education due to which it is easy to bring awareness. Practical Knowledge is also given by the institute from time to time the courses offered and conducted in the college provide the option to the students to match their aptitude and interest with the subject of their choice. College students are motivated to appear in various competitive examinations. The specificity of the chosen exercise is very relevant not only in the context of the student in the society but also useful from the point of view of education. Apart from the home environment the student can also perform better in the environment other than himself our chosen practice may make some people think that what we are teaching student is worthwhile or not but we think that we are making an effort to adopt this idea and see its result.

Evidence of Success:- Many students from our college get government jobs in various posts after graduation and Post Graduation. This exercise is useful to us because since the date of opening of the college of the college there are no cause of serious complaints in the campus, no case of ragging or sexual harassment has been registered there is no data of harassment or discrimination against the weaker sections of the society in the college so far. There is no FIR registered against the college staff worker teacher or student in the police station apart from this no case of mutual quarrel or factionalism has been noticed in the institution.

Second Practice :-

Title of the exercise: - Empowering Girls in Tribal Area.

Purpose of the exercise: - The purpose of education is to empower one's mind, open doors of opportunity, impart skills that enable one to grow and become self-dependent. When a girl gets educated, the entire family gets educated hence empowering girl by education in this tribal area is a worthy objective.

Context:- In past decade or so, more specifically after the formation of the new state Chhattisgarh, a number of new colleges were established to make education accessible and within reach of one and all. In tribal area though, the scenario is totally different. There are so many socio-economic constraints that deprive the girl students to pursue higher education which is the main reason for poor GER in these areas. At the same time the opportunity of higher education in these areas is like liberating force, which opens various new channels of development.

Practice:- The programme involves a motivational presentation and interactive session with the students of higher secondary class in various streams at major schools of Thankhamariya. The content includes various opportunities in Higher education including associated job opportunities. The activity schedule is as follows – The day of the program is fixed with consultation with authorities of the school. The notice of the programme is widely spread to ensure maximum participation of the target group. Facilitators from HEI, of Assistant Professor Rank visit the school to manage the preparation for presentation.

Evidence of Success: The number of enrolment in higher education (for girl child) is ever increasing, specially Tribal students. The college is working tirelessly to educate and empower girl child of this tribal area, for this purpose, introduction of new courses and strengthening of infrastructure is an ongoing process. For us providing opportunity of development through higher education is a worthy endeavour and we as a team are committed to the same.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Planting of sapling

Creating a healthy environment and creating awareness in the college regarding the important of trees and to balance the environment it was decided to preserve a certain part of the college with new saplings planted every year. The teachers staff and students of the college have participated in the tree plantation. There are beautiful trees and plants in our college students are introduced to these plants so that students can develop a sense of curiosity to about trees. Thus to gain following benefit this practice carried out:

- In order to increase forest cover area by sensitizing students and beautify our surroundings.

- The tree around us extremely necessary for improving human condition and improve mental health.
- Tree produces oxygen and acts as giant filter that cleans the air we breathe.
- Tree clean the soil and improve soil health by storing harmful pollutant or changing the harmful pollutant into less harmful.
- Tree filter sewage and farm chemicals and clean water. Tree prevents soil erosion. Tree holding the large amount of water otherwise stream down hills and surge along river into human habitat. Thus they act as barrier for flood, flashflood and landslide.
- Trees acts as carbon sink; carbon dioxide is utilized by plant to produce its food. Carbon dioxide is global warming suspect and it one of the reasons for global warming.

Context- This practice benefit the large mass of living beings. The College staff and students planting the saplings in college premises annually during the rainy season. We are not only planting the saplings but taking care of them till they become independent. Since this college situated in the plateau area and their terrain is rocky and uneven in nature. As a result growth of sapling is slow. In order to remove this barrier we will have to outsource fertile soil and making the terrain flat will incurred lot of cost. Some extent we have resolve the issue by taking help from district administration but still lot need to do.

Practice- A certain area is first fixed for tree plantation in the college and every year tree plantation is done in that area with the help of staff and students for their safety the area is cordoned off so that animals can not enter inside and plants can be protected from damage. After the plantation the responsibility is given to the concerned employee to protect the plants. Plants are inspected from time to time and ecoclub has also been formed to takes care of them. At present with the help of Jan Bhagidari Samiti the boundary wall of the said area has been made and the plants have been completely protected

Evidence of success- The college administration encourages their each student to plant a sapling in the college or their locality and take an oath that as long as studies in the college she/he takes care of them regularly. With this initiative college campus has variety of plants and herbal garden although they are in a nascent stage. We are hoping in coming years our campus will turn into aesthetic appearance, hub of oxygen and acts as carbon sink.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college offers quality education to students to achieve their goals of life. The college provides a better environment for teaching, sports, cultural and social activities. Our campus is connected and approachable by road. The infrastructure is maintained always clean and green with very good facilities by the institute for all stakeholders.

Concluding Remarks :

The institute provide healthy environment for education. The institute fulfils curriculum aspects during academic sessions. The institute is committed to insure the quality of higher education in rural areas. Some other information is detailed below -

1. The institute has various committees to take care of academic, administrative, anti-ragging, grievances etc.
2. The institute has a academic calendar for smooth functioning academic and other activities.
3. The feedback form has been taken regularly and corrective actions implemented for overall growth.
4. The institution helps to highup the moral and ethical values of the students for making them good human being.